

Emergent Literacy Series, *Birth to Age 5 – Laying the Foundation for Literacy Success*

Information: The Office of Approaches to Teaching and Professional Learning, collaborating with the Office of Early Learning and School Readiness, will host a three-part Birth–Age 5 Emergent Literacy Series in fall 2019. The series consists of:

- Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness;
- Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy; and
- Part 3 - Building Print Awareness Through Interactive Read-Alouds.

Find more information about each part on the OCCRA website and in STARS. Participants will be expected to attend **all three sessions** to receive credit through OCCRA’s Ohio Professional Registry. They will earn additional hours by taking part in “connect to the classroom” activities that apply the concepts learned in the sessions to classroom practice. Again, to earn credit, participants *must* complete all three sessions and take part in the “Connect to the Classroom” work.

Target Audience: Preschool teachers, paraprofessionals, supervisors, childcare workers, kindergarten teachers and others looking to build emergent literacy skills in children from birth–age 5.

Facilitators: Carolyn Turner and Michelle Elia, Ohio Literacy Leads

Dates and Times: Presenters will conduct all three parts at four locations across the state. **Each session is from 8:30 a.m. – 3:30 p.m.**

Registration: Register through OCCRA using the corresponding ST numbers and/or through STARS by using the Keyword *emergent*. There are no registration fees for the sessions.

Title	ST Number	Location	Date
Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness	10086261	Wood County ESC 1867 Research Dr. Bowling Green, OH 43402	10/11/2019
Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy	10086263		2/7/2020
Part 3 - Building Print Awareness Through Interactive Read-Alouds	10086265		4/24/2020
Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness	10084754	Madison-Champaign ESC 2200 S. US Hwy 68, Urbana, Ohio 43078	9/30/19
Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy	10084758		2/3/20
Part 3 - Building Print Awareness Through Interactive Read-Alouds	10084762		4/3/20

Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness	10084752	Mahoning County ESC 7320 N. Palmyra Road Canfield, OH 44406	9/6/19
Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy	10084757		1/24/20
Part 3 - Building Print Awareness Through Interactive Read-Alouds	10084761		3/30/20
Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness	10084756	Scarlet Oaks Career Campus Studio 303 Scarlet Oaks Drive, Cincinnati, OH 45241	10/4/19
Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy	10084760		2/13/20
Part 3 - Building Print Awareness Through Interactive Read-Alouds	10084764		4/17/20
Part 1 - Introduction to Emergent Literacy & Teaching Early Phonological Awareness	10084755	Ross Pike Educational Service District 475 Western Avenue Chillicothe, OH 45601	9/27/19
Part 2 - Developing Oral Language and Vocabulary for Emergent Literacy	10084759		1/24/20
Part 3 - Building Print Awareness Through Interactive Read-Alouds	10084763		3/27/20

For additional information on what the sessions cover, contact Michelle Elia michelle.elia@sstr5.org or Carolyn Turner carolyn.turner@hcesc.org

For information on **registration in OCCRA or STARS** please contact Brenda Lawrence brenda.lawrence@sstr5.org