

Parent Contributions for Successful Transition Planning

- **be involved in transition planning**
- **ensure your child is an IEP team member**
- **help your child develop realistic goals;**
- **encourage your child to develop future educational plans and to explore realistic postsecondary options;**
- **help your child select high school courses that meet postsecondary requirements;**
- **make decisions regarding programs, services, and resources;**
- **help your child collect and maintain an ongoing personal file that includes school and medical records, IEP, resume, and samples of academic work, and living skills critical to success in postsecondary setting;**
- **communicate confidence in your child's ability to be successful in a postsecondary setting;**
- **encourage your child to develop maximum independence in the learning**
- **encourage the development of self-advocacy skills in your child**