



February 9, 2018



Two Speakers to Present at March Symposium

[Julian D. Ford, Ph.D.](#), is a board certified clinical psychologist and tenured Professor at the University of Connecticut School of Medicine and School of Law. He directs two Treatment and Services Adaptation Centers in the National Child Traumatic Stress Network.



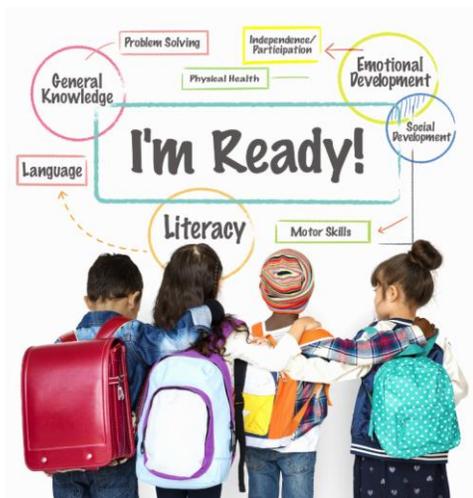
[Dave Kisor](#) is a multi-award winning songwriter, performer, playwright, teacher and trainer who pens and produces songs that translate key findings from recent child development research into practical and entertaining products for children, teachers and parents.

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Registration Opens for Early Childhood Advantage Symposium

[REGISTER NOW](#) and join us on Friday, March 9, 2018 from 7:30AM - 4PM at Kent State University Stark Conference Center for *The Early Childhood Advantage: A Symposium on School Readiness* - an event that will bring together over 400 early childhood providers, community members, and various public/private entities to participate in Stark County's inaugural symposium.



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Keynote speaker for the symposium is [Dr. Julian Ford](#) who will present *Understanding Developmental Trauma: Overview for Early Childhood Educators*. [David Kisor](#), the featured speaker, will address *Building Resilience from the Inside Out: Songs for Social-Emotional Learning*. (See sidebar.)

A choice of five breakout sessions will be offered:

1. *Bring On the Sunshine: Family Engagement Strategies* explores ways to use books and literacy activities to teach social identity, geography, government, and economics while incorporating families into the lessons.
2. *Building Your Bounce* provides valuable insights about personal strengths and how to nurture protective factors that build resilience against life's ups and downs.
3. *Engaging All Learners* shows how to set up every child for success in the classroom using three simple strategies that engage the brain and maximize learning for a powerful lasting effect.
4. *Laugh, Play, Read: Hands-On Literacy* introduces new ideas for teaching early reading skills to children by using the five senses, building with blocks, using homemade and repurposed games, and bringing your favorite stories to life.
5. *Looking Past the Labels and Focusing on the Child's Needs* reveals various labels commonly assigned to young children and offers problem-specific strategies for dealing with disruptive behaviors in the classroom.

Need more information? Visit the [Early Childhood Symposium event page](#).