



Raising Cognitive Rigor for ALL Learners in Grades 5-12 ELA

Tuesday, January 22, 2019 (Part 1)

Tuesday, February 12, 2019 (Part 2)

Friday, March 1, 2019 (Part 3)

Thursday, May 2, 2019 (Work Session)

R.G. Drage CTC – 2800 Richville Drive SE, Massillon OH (Classrooms A-C)

Time: Registration 7:45 am - Workshop 8:00 am – 3:00 pm

Description: Searching for strategies that can be used to increase student achievement in language arts? How do you push the students you have that are already achieving at a high level? How do you increase depth and complexity when you design instruction? How does Webb's Depth of Knowledge apply to instruction in your classroom? How do you implement cognitive rigor in your classroom?

Join **Barb Cockroft**, SST 9 Consultant, for a deep dive into Webb's Depth of Knowledge and Hess' Cognitive Rigor Matrices and walk away with information and strategies you can use to adapt instruction in your classroom to meet the needs of **all** learners. Barb has more than thirty-five years of classroom experience as a 7th and 8th grade language arts teacher on which to base her expertise, including 17 years of teaching reading and writing to gifted students.

This professional learning experience, sponsored by SST9 and the Stark County ESC, will meet the following competencies as described in OAC 3301-51-15 Operating standards for identifying and serving students who are gifted:

- The ability to differentiate instruction based on a student's readiness, knowledge and skill level, including using accelerated content, complexity, depth, challenge, creativity and abstractness
- The ability to provide an extension or replacement of the general education curricula, to modify the learning process through strategies such as curriculum compacting, and to select alternative assignments and projects based on individual student needs
- The ability to select, use, and interpret technically sound formal and informal assessments for the purpose of academic decision making

One (1) Hour of Graduate Credit will be available through Ashland University upon successful completion of requirements.

Registration is limited to 40 participants and is required in STARS. You must access STARS V2 via a SAFE account and may obtain a SAFE account by visiting www.education.ohio.gov.

- Select SAFE Account Sign-in at the top of the page
- If you have established a SAFE account enter your user name and password. **If you DO NOT have a SAFE Account established, you will need to sign up for one before you can register. Click on the first page of the SAFE Account to sign-up for a SAFE Account. You will need your driver's license or teaching license number to complete your account registration.**
- Click on STARS V2 – Click on Event Search – Enter the date (i.e. 01/22/2019 to 05/02/2019)
- Click on the down arrow in the Event Owner/Sponsor Box and search for State Support Team Region 9. **DO NOT PUT ANYTHING IN ANY OTHER SEARCH BOXES** – Click on Search
- Click on the line of the workshop listing, then click on button Register to Attend
- Follow the remaining prompts and you will receive an email confirmation that you are registered.
- For assistance with registration, contact Sue Adams-Noll, SST Region 9 at 330-492-8136 ext. 1472 or by email sue.adams-noll@email.sparcc.org

If you have any questions concerning this upcoming training, please contact Barb Cockroft, SST 9 Consultant, at 330-492-8136, ext. 1346 or email: barb.cockroft@email.sparcc.org

State Support Team Region 9 – 2100 38th Street, NW, Canton, OH 44709

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