

## On-Demand Professional Development for Special Education Summer 2020

### Speech Language Pathologists

All courses from ASHA are free for ASHA members (Speech/Language Pathologists) through the "ASHA Learning Pass" until **June 30, 2020**. ASHA Learning Pass weblink -

<https://www.asha.org/eweb/OLSDynamicPage.aspx?webcode=olsASHALearningPass>

### All Educators and Related Service Personnel

#### 1. Ohio Center for Autism and Low Incidence (OCALI) Resources <https://www.ocali.org>

OCALI offers multiple platforms that provide professional development. Although many are titled to support autism, the information provided is evidenced based practice that can support all disability areas. Some of the tools require participants to register for an account to access the materials. Most sessions offer certificates of attendance for participating and many offer the opportunity to apply for Ashland University graduate credits. Below is a sample of available resources. These are FREE resources for Ohio residents!

- a. **Autism Internet Modules (AIM)** [https://autisminternetmodules.org/user\\_mod.php](https://autisminternetmodules.org/user_mod.php)  
AIM consists of 48 learning modules to support special education instruction. It includes modules on functional behavior assessment, behavior intervention plans, structured teaching, early childhood and secondary transition.
- b. **Assistive Technology Internet Modules (ATIM)** <https://atinternetmodules.org>  
ATIM consists of 50 modules to support the use assistive technology in instruction.
- c. **ASD Strategies in Action Course** <https://autismcertificationcenter.org>  
This certification course is *FREE through August 1, 2020*. ASD Strategies in Action gives families and service providers tools to ensure they are equipped to effectively care for, support, educate, employ, or work with individuals on the autism spectrum from early childhood to young adulthood.
- d. **Teaching Diverse Learners Center (TDL)** <https://www.ocali.org/center/tdl>  
The TDL Center provides instruction and resources to ensure that learners with low-incidence disabilities have access to equal and effective educational opportunities. Sample topics are "Standards Based Instruction and Assessment" and "Planning for Diverse Learners".
- e. **Book Study Resources for Autism Focused Professional Learning Communities**  
[https://www.ocali.org/project/asd\\_book\\_studies](https://www.ocali.org/project/asd_book_studies)  
This resource offers twelve book study opportunities. Each includes a book study document with reflection questions. To participate, each book would need to be purchased. The books are not currently available from the OCALI Lending Library since it is closed at this time.

#### 2. National Center on Educational Accessible Materials (AEM)

<http://aem.cast.org/about/new-educator-training.html>

AEM provides five online modules related to providing accessible classroom materials. The five topics are directly relevant to the curricular materials you use with students on a daily basis.

This course does not offer a certificate of attendance, but we suggest you work with your district's LPDC to see how hours can be offered for participating. This information is critical for all educators as remote learning opportunities increase in this learning environment.

#### 3. IRIS Center, Vanderbilt University <https://iris.peabody.vanderbilt.edu/resources/iris-resource-locator>

IRIS offers hundreds of modules on topics such as assessment, progress monitoring, accommodations, content instruction (including modules on reading and math), differentiated instruction, related services, early intervention/ECE and secondary transition. Two modules are available to support students who are English Learners. Dual Language Learners with Disabilities: Supporting Young Children in the Classroom (<https://iris.peabody.vanderbilt.edu/module/dll>) and Teaching English Language Learners: Effective Instructional Practices (<https://iris.peabody.vanderbilt.edu/module/ell>).

Follow the directions below to register, access modules and receive certificates of attendance.

Before beginning a module, register for a FREE account at:

*Professional Development for Educators information page*

<https://iris.peabody.vanderbilt.edu/pd-hours/earn-pd-hours>

*Information on how to receive certificates of attendance provided after registering for an account:*

Professional development certificates are available for the IRIS STAR Legacy Modules listed on this page. You can read a more detailed description of each Module by clicking on its title. When you have selected the Module(s) for which you would like to earn a certificate, click Add to Cart. You will receive an email confirmation after you have completed the checkout process.

If you do not already have a IRIS account, you will be prompted to set one up during the checkout process. When you have done so, a menu will appear in the top right corner of the site, allowing you to view your account. From there, you can take the pre-test to begin your professional development or continue where you left off on a previous visit.

**4. Transition Coalition** <https://transitioncoalition.org>

The Transition Coalition is a national secondary transition support resource from the University of Kansas. Its purpose is to maximize professional development opportunities that support secondary transition and college and career readiness of youth with disabilities. Ten learning modules are available that offer certificates of attendance. Topics include strategies for school completion, working with families and transition for students with EB/BD. There are a many other learning resources on the website as well.

Create a FREE account and visit the “Training” tab to access modules, mini modules and other professional development resources.

**5. Presence Learning**

<https://www.presencelearning.com/resources/sped-ahead-special-education-resources-webinars>

These webinars are designed to stimulate open conversations about ideas and promising practices that will help students with special needs thrive. Luminaries such as Temple Grandin, Barry Prizant, Ross Greene, Randy Sprick, and more will answer today’s tough questions in education and help push the search for effective leadership strategies in some of our most challenging areas. Sample topic areas include autism and attention disorders, behavior challenges and strategies and interventions. These learning webinars are FREE and offer certificates of attendance for participation.

Presence Learning provides additional learning supports at this link

<https://www.presencelearning.com/resources/content-library>

**6. National Center on Intensive Interventions** <https://intensiveintervention.org/audience/educators>

This website is intended to help educators and other building-based personnel find tools and resources to support students with intensive needs, including students with disabilities and those who have not responded to validated intervention programs delivered with fidelity. General and special education teachers, interventionists, school psychologists, school counselors, and others may find this information helpful. Module topics include intensive intervention and data based individualization, intervention platforms and instructional strategies and parent and family engagement.

These modules do not offer a certificate of attendance, but we suggest you work with your district’s LPDC to see how hours can be offered for participating.