

# On-Demand PD Opportunities *Summer 2020*

Offered June 30, 2020 - August 14, 2020

We are happy to offer several learning opportunities for our partners in Region 9. These offerings are facilitated by the consultants at SST9. Please see the titles and descriptions below. You can register for the courses throughout the summer and complete the learning at your own pace.



Photo by [Avel Chuklanov](#) on Unsplash

## Registration Link

Click on the link above to register for any of the learning opportunities that you would like to do.

Once you register, you will receive an email from [cathy.heid@apps.sparcc.org](mailto:cathy.heid@apps.sparcc.org) with a code for Google Classroom to access the recorded content and resources.

If your session includes a live component, you will receive the link for the live session.

**After you register, you will receive your confirmation email within 5 business days**

**Topic**

Engagement in Remote Learning

**Title & Description**

*10 Ways to Engage Students in Remote Learning*

How do you engage students in remote learning? Join this session to explore 10 tips that will help you design learning environments that support the growth and development of purposeful, motivated learners. This session will include a guest speaker, Natalie Gilkerson. Natalie is a classroom teacher.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Administrators/Teachers

**Contact Hours**

2

**Facilitator(s)**

Julie Weyandt - [julie.weyandt@apps.sparcc.org](mailto:julie.weyandt@apps.sparcc.org)

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**Topic**

SEL - Relationship Building in Remote Learning

**Title & Description**

*Stronger Connections = Stronger Learners; Building Relationships Remotely*

Brain research clearly shows a strong correlation between positive adult/student relationships and academic success. In a world of unknowns, take a proactive approach and have your toolbox full of strategies needed to build those critical relationships in a remote learning environment.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Administrators/Teachers/Paraprofessionals

**Contact Hours**

3

**Facilitator(s)**

Debbi Bailey - [debbi.bailey@apps.sparcc.org](mailto:debbi.bailey@apps.sparcc.org)

**Topic**

Gap Analysis

**Title & Description**

*Bridging the Pandemic Gap*

Feeling overwhelmed? Take control by learning essential measures to minimize the gap and maximize the learning. [50 minute podcast \(take a walk and listen\)](#), [60 minute fast paced webinar](#), [questions to collect your thoughts](#).

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Administrators/Teachers

**Contact Hours**

3

**Facilitator(s)**

Susan Hirko - [susan.koreyhirko@apps.sparcc.org](mailto:susan.koreyhirko@apps.sparcc.org)

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**Topic**

MTSS

**Title & Description**

*Part 1 - MTSS: An Essential Framework for Supporting the Return to School*

This session will focus on five essential questions that can be used to address students' learning needs.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

All educators

**Contact Hours**

2

**Facilitator(s)**

Sherry Faulk - [sherry.faulk@apps.sparcc.org](mailto:sherry.faulk@apps.sparcc.org), Susan Hirko - [susan.koreyhirko@apps.sparcc.org](mailto:susan.koreyhirko@apps.sparcc.org), Terryl Swejk - [terryl.swejk@apps.sparcc.org](mailto:terryl.swejk@apps.sparcc.org), Leeann Weigman - [leeann.weigman@apps.sparcc.org](mailto:leeann.weigman@apps.sparcc.org)

**Topic**

MTSS

**Title & Description**

*Part 2 - MTSS: Creating a Path for All Learners*

This session will focus on the MTSS structures needed to meet the achievement needs of all students. Content includes considerations for realigning tiers of intervention to support learning regression.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

All educators

**Contact Hours**

3

**Facilitator(s)**

Sherry Faulk - [sherry.faulk@apps.sparcc.org](mailto:sherry.faulk@apps.sparcc.org), Susan Hirko - [susan.koreyhirko@apps.sparcc.org](mailto:susan.koreyhirko@apps.sparcc.org), Terryl Swejk - [terryl.swejk@apps.sparcc.org](mailto:terryl.swejk@apps.sparcc.org), Leeann Weigman - [leeann.weigman@apps.sparcc.org](mailto:leeann.weigman@apps.sparcc.org)

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**Topic**

Expert Learners

**Title & Description**

*Creating Expert Learners: Here, There, Anywhere!*

When students take ownership of their learning, they are more engaged in their learning. Discover the importance of creating expert learners (at any age) and how to make it happen in your classroom.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Teachers

**Contact Hours**

2

**Facilitator(s)**

Colleen Kornish - [colleen.kornish@apps.sparcc.org](mailto:colleen.kornish@apps.sparcc.org)

**Topic**

Literacy

**Title & Description**

*How Children Really Learn How to Read*

Learning to read is not a natural process. This session will focus on the science of reading.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Teachers/Intervention Specialists/School Psychologists

**Contact Hours**

2

**Facilitator(s)**

Leeann Weigman - [leeann.weigman@apps.sparcc.org](mailto:leeann.weigman@apps.sparcc.org)

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**Topic**

School Culture

**Title & Description**

*Adult Professional Culture - Part One*

Having a strong culture in your school is essential! Complete these modules to help strengthen and enhance your culture.

**This is a learn at your own pace session. All information is included in a Google Classroom. There is also a LIVE discussion session component...July 14, 2020 (11:00-11:45) OR July 22, 2020 (11:00-11:45) OR August 7, 2020 (11:00-11:45)...you pick ONE live session to attend.**

**Audience**

Administrators

**Contact Hours**

10

**Facilitator(s)**

Candi Hazelwood - [candi.hazelwood@apps.sparcc.org](mailto:candi.hazelwood@apps.sparcc.org), Colleen Kornish - [colleen.kornish@apps.sparcc.org](mailto:colleen.kornish@apps.sparcc.org), Julie Weyandt - [julie.weyandt@apps.sparcc.org](mailto:julie.weyandt@apps.sparcc.org)

**Topic**

SEL - Self Care

**Title & Description**

*Self Care: Put On Your Oxygen Mask FIRST ~ LIVE*

Self care is a way of life. Before we can take care of others, we must first learn how to prioritize and take care of ourselves. Take a break, grab a cup of coffee or tea and join us for an hour of self-care. Patti Fetzer will be a guest facilitator for this session.

**This is a LIVE session. Choose one session to join August 4, 2020 10:00-11:00 OR 2:00-3:00. You will receive the link after you register.**

**Audience**

Educators/Families

**Contact Hours**

1

**Facilitator(s)**

Krista Allison - [krista.allison@apps.sparcc.org](mailto:krista.allison@apps.sparcc.org), Patti Fetzer - [patti.fetzer@apps.sparcc.org](mailto:patti.fetzer@apps.sparcc.org)

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**Topic**

Explicit Instruction

**Title & Description**

*Equity and Equality through Explicit Instruction*

Dr. Anita Archer's notion of explicit instruction and her I Do, We Do, You Do method will be explored in this session. We will discover how it ties to equity and equality.

**This is a learn at your own pace session. All information is included in a Google Classroom.**

**Audience**

Teachers

**Contact Hours**

2

**Facilitator(s)**

Colleen Kornish - [colleen.kornish@apps.sparcc.org](mailto:colleen.kornish@apps.sparcc.org)

## Certificate of Completion

You will receive your certificate upon completing the online exit ticket associated with your learning opportunity. You will receive an email with your certificate.

## Ashland University Graduate Credit



[Information Sheet and Registration Form](#)

If you are interested in purchasing graduate credit, please click on the link above.

You may use these on-demand PD sessions to fulfill  
the contact hours requirement.

The deadline for credit for 2020 has been extended to **JULY 31, 2020**.

**Building Educator Capacity 1** – EDU 6240 A3 - 1 credit hour (\$165) - 15 contact hours and 2 page typed paper

**Building Educator Capacity 2** – EDU 6240 B3 - 2 credit hours (\$330) - 30 contact hours and 3 page typed paper

**Building Educator Capacity 3** – EDU 6240 C3 - 3 credit hours (\$495) - 45 contact hours and 4 page typed paper

If you have questions about graduate credit, please contact  
[colleen.kornish@apps.sparcc.org](mailto:colleen.kornish@apps.sparcc.org).

Check out the other PD opportunities on [SST9's webpage!](#)